

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

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| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
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| Local Education Agency (LEA) Partner(s) | Bedford County Schools, TN |
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| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

|                             |  |
|-----------------------------|--|
| <b>EPP Contact/Designee</b> |  |
| Name                        | Marjorie Anderson  |
| Title                       | Coordinator of Field Experiences   |
| Email address               | manderson@cumberland.edu   |
| Phone:                      | 615-547-1356   |
| Fax:                        | 877-217-5284   |
| <b>LEA Contact/Designee</b> |  |
| Name                        | Andrea Miller-Davis  |
| Title                       | Director of Human Resources  |
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| Phone:                      | (931) 684-3285, ext. 2224  |
| Fax:                        |  |

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|--|--|
| <b>Other primary staff involved in the process</b> |  |
| Primary Author                                     | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>   |
| Secondary/Support                                  | Name:<br><br>LEA (if applicable): <i>Jean Richardson, Human Resources Associate</i><br><i>richardsonj@bedfordk12tn.net</i><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |

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State-Recognized Partnership Agreement**

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|---|--|
| <b>Certification</b>                          |  |
| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br>Signature:  |
| LEA Director of Schools                       | Name: Don Embry<br>Signature:          |

|   |           |
|---|-----------|
| <b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.   | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> |           |

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Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall be provided guidelines of expectations by the CFE or university supervisors and an orientation is facilitated by the CFE.

Student teaching candidates are supervised and assessed during the professional semester by Cumberland University faculty and/or adjunct faculty with multiple years of experience in classrooms and/or are highly qualified in specific, relevant content area knowledge and pedagogy. The School of Education faculty, including the dean, shares the responsibility of the supervision of the Cumberland University student teaching candidates. Each candidate's summative evaluation performance is completed by the assigned university supervisor and cooperating teacher. Throughout the professional semester, cooperating teachers and university supervisors conduct formative assessments.

|  |                  |
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| <p><b>Prompt 2:</b> Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.</p>  | <p>300 words</p> |
| <p>Cumberland University student teaching candidates shall be assigned two placements for the student teaching experience during the professional semester. Selected placements are designed to provide the candidates engagement with students with diverse learning needs and varied backgrounds in at least two classrooms that may be in different schools.</p> <p>Elementary majors shall be placed in two different grades – K-3 and 4-6;</p> <p>Secondary majors shall be placed under the supervision of two different teachers – one in the middle grade and the other in a secondary setting;</p> <p>Candidates preparing for a K-12 license shall be placed in two different levels: Music K-6 &amp; 7-12 and P.E. K-4 &amp; 5-12. These experiences may take place at one school or at multiple schools;</p> <p>Special education majors shall have two placements with emphasis given to varying the grade levels and delivery of services.</p> |                  |

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| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
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|   |   |
|---|---|
| Local Education Agency (LEA) Partner(s) | <b>DeKalb County Schools</b><br><b>110 South Public Square</b><br><b>Smithville, TN 37166</b> |
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|                               |         |
|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

| EPP Contact/Designee |                                   |
|----------------------|-----------------------------------|
| Name                 | Marjorie Anderson                 |
| Title                | Coordinator of Field Experiences  |
| Email address        | manderson@cumberland.edu          |
| Phone:               | 615-547-1356                      |
| Fax:                 | 877-217-5284                      |
| LEA Contact/Designee |                                   |
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| Phone:               |                                   |
| Fax:                 |                                   |

| Other primary staff involved in the process |   |
|---|---|
| Primary Author                              | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support                           | Name:<br><br>LEA (if applicable): Lisa Cripps, Supervisor of Instruction 7-12<br><a href="mailto:lisacripps@dekalbschools.net">lisacripps@dekalbschools.net</a> .<br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Agee, SHEA Administrative Assistant<br><a href="mailto:magee@cumberland.edu">magee@cumberland.edu</a> |

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| <b>Certification</b>                          |   |
| Signatures below verify partnership agreement |   |
| EPP Dean                                      | Name: Dean Eric Cummings<br>Signature:  |
| LEA Director of Schools                       | Name: Patrick Cripps<br>Signature:      |

|   |           |
|---|-----------|
| <p><b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.</p>  | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> <p>Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall be provided guidelines of expectations by the CFE or university supervisors and an orientation is facilitated by the CFE.</p> |           |

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|  |                                 |
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| <p><b>Prompt 2:</b> Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.</p>  | <p align="center">300 words</p> |
| <p>Cumberland University student teaching candidates shall be assigned two placements for the student teaching experience during the professional semester. Selected placements are designed to provide the candidates engagement with students with diverse learning needs and varied backgrounds in at least two classrooms that may be in different schools.</p> <p>Elementary majors shall be placed in two different grades – K-3 and 4-6;</p> <p>Secondary majors shall be placed under the supervision of two different teachers – one in the middle grade and the other in a secondary setting;</p> <p>Candidates preparing for a K-12 license shall be placed in two different levels: Music K-6 &amp; 7-12 and P.E. K-4 &amp; 5-12. These experiences may take place at one school or at multiple schools;</p> <p>Special education majors shall have two placements with emphasis given to varying the grade levels and delivery of services.</p> |                                 |

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| Local Education Agency (LEA) Partner(s) | <b>DICKSON COUNTY SCHOOLS</b><br><b>817 N. Charlotte Street, Dickson, TN 37055</b> |
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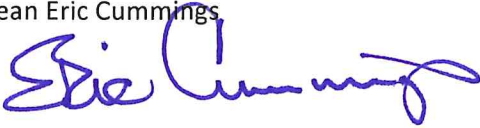
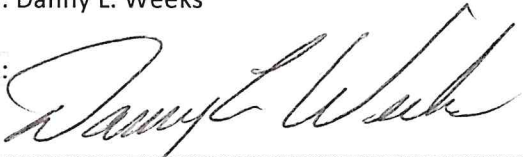
|                               |         |
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| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

|                             |                                  |
|-----------------------------|----------------------------------|
| <b>EPP Contact/Designee</b> |                                  |
| Name                        | Marjorie Anderson                |
| Title                       | Coordinator of Field Experiences |
| Email address               | manderson@cumberland.edu         |
| Phone:                      | 615-547-1356                     |
| Fax:                        | 877-217-5284                     |
| <b>LEA Contact/Designee</b> |                                  |
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| Fax:                        | 615-441-1375                     |

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| <b>Other primary staff involved in the process</b> |  |
| Primary Author                                     | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>   |
| Secondary/Support                                  | Name:<br><br>LEA: Verlette Bell, Human Resources Assistant<br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Agee, SHEA Administrative Assistant<br><a href="mailto:magee@cumberland.edu">magee@cumberland.edu</a> |

Received June 2016

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|---|---|
| <b>Certification</b>                          |   |
| Signatures below verify partnership agreement |   |
| EPP Dean                                      | Name: Dean Eric Cummings<br>Signature:  |
| LEA Director of Schools                       | Name: Dr. Danny L. Weeks<br>Signature:  |

|   |           |
|---|-----------|
| <b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.   | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> <p>Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall be provided guidelines of expectations by the CFE or university supervisors and an orientation is</p> |           |



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**Prompt 2:** Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.

300 words

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Candidates preparing for a K-12 license shall be placed in two different levels: Music K-6 & 7-12 and P.E. K-4 & 5-12. These experiences may take place at one school or at multiple schools;

Special education majors shall have two placements with emphasis given to varying the grade levels and delivery of services.

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| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
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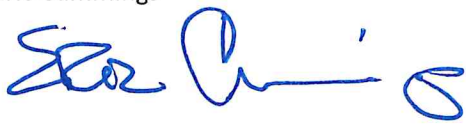

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| Local Education Agency (LEA) Partner(s) | Franklin County Schools, TN |
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| Term of Partnership Agreement | 5 YEARS |
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|-----------------------------|-------------------------------------|
| <b>EPP Contact/Designee</b> |                                     |
| Name                        | Marjorie Anderson                   |
| Title                       | Coordinator of Field Experiences    |
| Email address               | manderson@cumberland.edu            |
| Phone:                      | 615-547-1356                        |
| Fax:                        | 877-217-5284                        |
| <b>LEA Contact/Designee</b> |                                     |
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| Fax:                        | 931-967-0626                        |

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| <b>Other primary staff involved in the process</b> |   |
| Primary Author                                     | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support                                  | Name:<br><br>LEA (if applicable):<br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |

## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

|   |  |
|---|--|
| <b>Certification</b>                          |  |
| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br><br>Signature:  |
| LEA Director of Schools                       | Name: Mr. Stanley Bean<br><br>Signature:   |

|   |           |
|---|-----------|
| <p><b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.</p>  | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> <p>Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall be provided guidelines of expectations by the CFE or university supervisors and an orientation is</p> |           |

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**Prompt 2:** Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.

300 words

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| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
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|   |                         |
|---|-------------------------|
| Local Education Agency (LEA) Partner(s) | Lenoir City Schools, TN |
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|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
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|                             |                                      |
|-----------------------------|--------------------------------------|
| <b>EPP Contact/Designee</b> |                                      |
| Name                        | Marjorie Anderson                    |
| Title                       | Coordinator of Field Experiences     |
| Email address               | manderson@cumberland.edu             |
| Phone:                      | 615-547-1356                         |
| Fax:                        | 877-217-5284                         |
| <b>LEA Contact/Designee</b> |                                      |
| Name                        | <i>Dr. Jeanne K. Barker</i>          |
| Title                       | <i>Director of Schools</i>           |
| Email address               | <i>jkbarke@lenoircityschools.net</i> |
| Phone:                      | <i>865-986-8058</i>                  |
| Fax:                        | <i>865-988-6732</i>                  |

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| <b>Other primary staff involved in the process</b> |  |
| Primary Author                                     | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>   |
| Secondary/Support                                  | Name:<br><br><b>LEA (if applicable):</b><br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |

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| EPP Dean                                      | Name: Dr. Eric Cummings<br><br>Signature:                 |
| LEA Director of Schools                       | Name: <del>Ms.</del> Dr. Jeanne Barker<br><br>Signature:  |

|   |                  |
|---|------------------|
| <p><b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.</p>  | <p>300 words</p> |
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| Educator Preparation Provider (EPP) Partner(s) | Cumberland University |
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|---|---|
| Local Education Agency (LEA) Partner(s) | Marion County Schools<br>204 Betsy Pack Drive<br>Jasper, TN 37347 |
|---|---|

|                               |         |
|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
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|                             |                                  |
|-----------------------------|----------------------------------|
| <b>EPP Contact/Designee</b> |                                  |
| Name                        | Marjorie Anderson                |
| Title                       | Coordinator of Field Experiences |
| Email address               | manderson@cumberland.edu         |
| Phone number                | 615-547-1356<br>877-217-5284     |

|                             |                        |
|-----------------------------|------------------------|
| <b>LEA Contact/Designee</b> |                        |
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| Email address               | syarber@mc tns. net    |
| Phone number                | 423 942 - 3434 Ext. 5  |

|  |   |
|--|---|
| <b>Other primary staff involved in the process</b> |   |
| Primary Author                                     | Name: CU – Dr. Sandy H. Smith<br>sandy.smith@cumberland.edu |
| Secondary/Support                                  | Name:<br><br>Title:   |

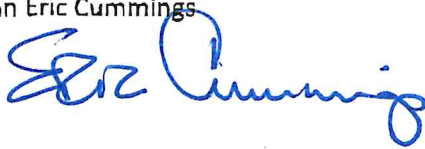



**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

Student teaching candidates are supervised and assessed during the professional semester by Cumberland University faculty and/or adjunct faculty with multiple years of experience in classrooms and/or are highly qualified in specific, relevant content area knowledge and pedagogy. The School of Education faculty, including the dean, shares the responsibility of the supervision of the Cumberland University student teaching candidates. Each candidate's summative evaluation performance is completed by the assigned university supervisor and cooperating teacher. Throughout the professional semester, cooperating teachers and university supervisors conduct formative assessments.

|   |                  |
|---|------------------|
| <p><b>Prompt 2:</b> Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.</p>   | <p>300 words</p> |
| <p>Cumberland University student teaching candidates shall be assigned one full semester, or two placements for the student teaching experience during the professional semester. Selected placements are designed to provide the candidates engagement with students with diverse learning needs and varied backgrounds in at least two classrooms that may be in different schools.</p> <p>Elementary majors shall be placed in one primary placement with observations completed at a second level within the K-5 licensure range, or two, half-semester placements with assignments in K-2 and 3-5;</p> <p>Secondary majors shall be placed under the supervision of two different teachers – one in the middle grade and the other in a secondary setting;</p> <p>Candidates preparing for a K-12 license shall be placed in two different levels: Music K-6 &amp; 7-12 and P.E. K-4 &amp; 5-12. These experiences may take place at one school or at multiple schools;</p> <p>Special education majors shall have two placements with emphasis given to varying the grade levels and delivery of services.</p> <p>Any exceptions to these assignments would be a mutual agreed upon decision involving the LEA and EPP.</p> |                  |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |   |
|---|---|
| <b>Certification</b>                          |   |
| Signatures below verify partnership agreement |   |
| EPP Dean                                      | Name: Dean Eric Cummings<br>Signature:  |
| LEA Director of Schools                       | Name: MARK A. GRIFFIN<br>Signature:     |

|   |           |
|---|-----------|
| Prompt 1: Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.  | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> <p>Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall be provided guidelines of expectations by the CFE or university supervisors and an orientation is facilitated by the CFE.</p> |           |

**AFFILIATION AGREEMENT  
BETWEEN THE METROPOLITAN BOARD OF PUBLIC EDUCATION  
AND  
CUMBERLAND UNIVERSITY**

This Agreement is entered into by and between the **Metropolitan Board of Public Education of the Metropolitan Government of Nashville and Davidson County** (“Board” or “MNPS”) and **Cumberland University, 1 Cumberland Square, Lebanon, TN 37087** (“College”). This Agreement consists of the following:

- a) This Document.

In the event of conflicting provisions, all documents shall be construed according to the following priorities:

- a) Any properly executed amendment or change order to this Agreement, (most recent with first priority),
  - b) This Agreement.
1. **Purpose.** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of the College may participate in student teaching, internships, practicums, clinicals, observations and job shadowing at MNPS.
  2. **Term.** The term of this agreement shall begin on August 1, 2020 and end on July 31, 2025.
  3. **Compensation.** No compensation will be paid to any student of the College by the Board pursuant to this Agreement.
  4. **Compliance with MNPS Policies.** College and College’s participating Students admitted to MNPS for training shall be subject to all applicable policies and regulations of the College and MNPS.
  5. **First Aid:** MNPS will provide students immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposures.
  6. **Honorarium:** For those students admitted for “Student Teaching”, the College agrees to pay the participating cooperating teacher an honorarium as outlined in the then current MNPS Student Teacher Education Handbook.
  7. **Insurance.** The College must provide the Board with a certificate of insurance (COI) or evidences of self-insurance, in a form satisfactory to the Board, evidencing comprehensive general liability insurance coverage and sexual abuse and molestation coverage with limits of not less than \$1,000,000. The METROPOLITAN BOARD OF PUBLIC EDUCATION, 2601 BRANSFORD AVENUE, NASHVILLE, TN 37204 shall be included as an additional insured on the comprehensive general liability policy. **A COI evidencing said coverage shall be provided to the Board prior to commencement of performance of this Agreement.**

8. **Criminal Background Checks.**

- a) College will advise Students that a criminal background check will be required, at the Student's expense. The result of each negative background check will be reviewed by MNPS prior to assignment. The Student may request a meeting to discuss the background report.
- b) College shall comply with Public Chapter 587 of 2007, as codified in Tennessee Code Annotated Section 49-5-413, which requires all Organizations to facilitate a criminal history records check conducted by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation for each employee or student of the Organization prior to permitting the employee or student to be in contact with MNPS students or enter MNPS school grounds when students are present.

When applying for the background check defined above, College's employees and subcontractors must specify the MNPS ORI code (TN930050Z) for results reporting.

College's students should present the following three items to the principal upon beginning their field placement/student teaching experience:

1. Letter of introduction from the College
2. Verification of background check
3. College ID

9. **Confidentiality.** College shall inform each participating student of Federal and State law governing the confidentiality of Metro School student information, including the provisions of Family Educational Rights and Privacy Act (FERPA) and the Tennessee Public Records Act. Any breach of Metro School student confidentiality by a participating student resulting in the unauthorized release, either written or verbal, of student information shall be grounds for the immediate termination of this Agreement.

10. **Indemnification and Hold Harmless.** College shall indemnify and hold harmless the Board, its officers, agents, and employees from any claims, damage costs and attorney fees for injuries or damages arising, in part or in whole, from the negligent or intentional acts or omission of College, its officers, employees and/or agents, including its participating students, in connection with the performance of this Agreement, however, in the event that the College is owned and operated by the State of Tennessee, it is agreed that in no event shall the Board bear any liability for any loss, expense, attorney fees or claims for injury or damages arising out of any act or omission in the performance of this Agreement on the part of the State of Tennessee, and the State of Tennessee shall bear no liability for any loss, expense, attorney fees or claims for injury or damages arising out of any act or omission in the performance of this Agreement on the part of the Board. Metro will not indemnify, defend or hold harmless the College, including the State of Tennessee, or its participating students in any fashion.

11. **Assignment.** The provisions of this Agreement shall inure to the benefit of and shall be binding upon the respective successors of the parties hereto. Neither this Agreement nor any of the rights or obligations hereunder may be transferred or assigned without the prior written consent of the other party.

12. **Notices.** Notices under this Agreement shall be mailed or delivered to the parties as follows:

- a) Notices to MNPS shall be mailed or hand delivered to:

Department: Procurement  
Attention: Director of Procurement  
Address: 2601 Bransford Avenue  
Nashville, TN 37204  
Phone: (615) 259-8400  
E-mail address: [purchasing@mnps.org](mailto:purchasing@mnps.org)

b) Notices to College shall be sent to:

College: Cumberland University  
Attention: Karen Hobson, Certification Analyst  
Address: Bone Hall 102, 1 Cumberland Square, Lebanon, TN 37087  
Phone: ( 615 ) 547- 1313  
E-mail address: khobson@cumberland.edu

13. **Modification of Agreement.** This Agreement may be modified only by written amendment executed by all parties and their signatories hereto.
14. **Termination.** Either party may terminate this Agreement upon thirty (30) days written notice to the other party.
15. **Partnership/Joint Venture/Employment.** Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties. None of the parties hereto shall hold itself out in a manner contrary to the terms of this paragraph. No party shall become liable for any representation, act or omission of any other party contrary to the terms of this paragraph.
16. **Waiver.** No waiver of any provision of this Agreement shall affect the right of any party thereafter to enforce such provision or to exercise any right or remedy available to it in the event of any other default.
17. **Nondiscrimination.** The parties shall comply with title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the American with Disability Act of 1990, and the regulations related hereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status or national origin. This Section shall not apply to discrimination in employment on the basis of religion that is especially exempt under the Civil Rights Act or 1964 (42 U.S.C. § 2000e).
18. **Entire Agreement.** This Agreement sets forth the entire Agreement between the parties with respect to the subject matter hereof and shall govern the respective duties and obligations of the parties.
19. **Governing Law.** The laws of the State of Tennessee thereof shall govern the validity, construction and effect of this Agreement and any and all extensions and/or modifications. Tennessee law shall govern regardless of any language in any attachment or other document that the College may provide.

20. **Severability.** Should any provision of this Agreement be declared to be invalid by any court of competent jurisdiction, such provision shall be severed and shall not affect the validity of the remaining provisions in this Agreement.
21. **Compliance with the Americans with Disabilities Act.** The College will be required to provide assurances that it does not discriminate on the basis of disability admission to, access to, or operations of its program, services or activities, including hiring or employment practices. The College will insure that qualified applicants and participants with disabilities in its services, programs, or activities have communication access that is equally effective as that provided to people without disabilities. Information shall be made available in accessible formats and auxiliary aid and services shall be provided upon the reasonable request of a qualified person with a disability.
22. **Iran Divestment Act.** In accordance with the Iran Divestment Act, Tennessee Code Annotated § 12-12-101 et seq., the College certifies that to the best of its knowledge and belief, neither the College nor any of its subcontractors are on the list created pursuant to Tennessee Code Annotated § 12-12-106. Misrepresentation may result in civil and criminal sanctions, including contract termination, debarment, or suspension from being a contractor or subcontractor under MNPS contracts.
23. **Effective Date.** This Agreement shall not be binding upon the parties until it has been signed by the College and then by the authorized representatives of the Metropolitan Government and has been filed in the office of the Metropolitan Clerk. When it has been so signed and filed, this Agreement shall be effective as of the date first written above.

~~ BALANCE OF PAGE IS INTENTIONALLY LEFT BLANK ~~

**THE METROPOLITAN GOVERNMENT OF NASHVILLE AND DAVIDSON COUNTY BY AND THROUGH THE METROPOLITAN BOARD OF PUBLIC EDUCATION:**

**APPROVED:**

Christiane Buggs  
MBPE Board Chair

**RECOMMENDED:**

[Signature]  
Director of Procurement

Amber Tins  
Department Head

Chris Barnes  
Executive Staff Member

**APPROVED AS TO AVAILABILITY OF FUNDS:**

Account #: N/A kk

[Signature]  
Chief Operating Officer

Kevin Grumbo RW  
Metropolitan Director of Finance

**APPROVED AS TO INSURANCE:**

Balogun Cobb  
Metropolitan Director of Insurance

**APPROVED AS TO FORM AND LEGALITY:**

Melissa Kolberg  
Metropolitan Attorney

**COLLEGE:**

Eric Cummings  
Signature

Eric Cummings  
Name

Dean  
Title

9/29/2020 | 9:03 AM PDT  
Date

**FILED IN THE OFFICE OF THE METROPOLITAN CLERK:**

Elizabeth Waites  
Metropolitan Clerk

10/12/2020 | 11:31 AM CDT  
Date Filed



# BOARD OF EDUCATION CONTRACT

FROM: METROPOLITAN BOARD  
OF PUBLIC EDUCATION

TO: Kevin Crumbo, Director  
Metropolitan Department of Finance

Contract Number: 7498834 Contractor: Cumberland University  
Sourcing Method: No Compensation  
Start Date: 8/1/2020 End Date: 7/31/2025  
Address: 1 Cumberland Square City: Lebanon State: TN Zip: 37087  
Supplier Number: 11682 Supplier Email: sandy.smith@cumberland.edu

## PURPOSE OF CONTRACT:

Students of Cumberland University may participate in student teaching, internships, practicums, clinicals, observations and job shadowing at MNPS.

## CONTRACT SPECIFICS:

Does this engagement require fund authorization by the MBPE? **No** Board Approval Date: **N/A**  
Is this an Intergovernmental Contract? **No**  
Is this a Revenue contract (Board of Education will receive funds)? **No**  
Is there DBE Participation? **No** Type of DBE (check all that apply):  SBE  MBE  WBE  SDV  
Value of DBE Participation:

## GRANT SUMMARY (IF APPLICABLE):

Grant Name:  
Amount expected to receive: Business unit to which it will be deposited:  
Are matching funds required? **No** If yes, amount of obligation:  
If yes, specify fund that is being obligated:

## CONTRACT FINANCIAL SUMMARY:

Amount obligated for current fiscal year is: \$0.00  
The not to exceed contract value is: \$0.00

*kk* *RW*

## BUDGET INFORMATION:

Account number: N/A Fund number: N/A

MNPS Contact Person: Amber Tyus  
Phone Number: 615-259-8678

Contract Agent: Jackie Taylor  
Phone Number: (615) 259-8541



**ACORD**<sup>TM</sup>**CERTIFICATE OF LIABILITY INSURANCE**

DATE (MM/DD/YYYY)

10/08/2020

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

**IMPORTANT:** If the certificate holder is an **ADDITIONAL INSURED**, the policy(ies) must be endorsed. If **SUBROGATION IS WAIVED**, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

|   |   |                                    |
|---|---|------------------------------------|
| <b>PRODUCER</b><br><b>HUB/The Crichton Group</b><br><b>3011 Armory Drive Suite 250</b><br><b>615-383-9761</b><br><b>Nashville, TN 37204</b> | <b>CONTACT NAME:</b> Laurie Lee Sisk                    |                                    |
|   | <b>PHONE (A/C, No, Ext):</b> 615 383-9761               | <b>FAX (A/C, No):</b> 615 383-4628 |
| <b>E-MAIL ADDRESS:</b> lsisk@thecrichtongroup.com   |   |                                    |
| <b>INSURED</b><br><b>Cumberland University Inc.</b><br><b>One Cumberland Square</b><br><b>Lebanon, TN 37087</b>                             | <b>INSURER(S) AFFORDING COVERAGE</b>                    |                                    |
|   | <b>INSURER A :</b> Hanover American Insurance Company   |                                    |
|   | <b>INSURER B :</b> Hanover Insurance Company            |                                    |
|   | <b>INSURER C :</b> Allied Eastern Indemnity Company     |                                    |
|   | <b>INSURER D :</b> Allmerica Financial Benefit Ins. Co. |                                    |
|   | <b>INSURER E :</b>                                      |                                    |
| <b>INSURER F :</b>  |   |                                    |
|   |   | <b>NAIC #</b>                      |

**COVERAGES****CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

| INSR LTR | TYPE OF INSURANCE  | ADDL INSR                           | SUBR WVD | POLICY NUMBER            | POLICY EFF (MM/DD/YYYY) | POLICY EXP (MM/DD/YYYY) | LIMITS   |
|----------|--|-------------------------------------|----------|--------------------------|-------------------------|-------------------------|--|
| <b>A</b> | <b>COMMERCIAL GENERAL LIABILITY</b><br><input checked="" type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR<br><br>GEN'L AGGREGATE LIMIT APPLIES PER:<br><input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC<br>OTHER: | <input checked="" type="checkbox"/> |          | <b>ZZ5D42907202</b>      | <b>11/15/2019</b>       | <b>11/15/2020</b>       | EACH OCCURRENCE \$ <b>1,000,000</b><br>DAMAGE TO RENTED PREMISES (Ea occurrence) \$ <b>100,000</b><br>MED EXP (Any one person) \$ <b>15,000</b><br>PERSONAL & ADV INJURY \$ <b>1,000,000</b><br>GENERAL AGGREGATE \$ <b>3,000,000</b><br>PRODUCTS - COMP/OP AGG \$<br>\$ |
| <b>D</b> | <b>AUTOMOBILE LIABILITY</b><br><input checked="" type="checkbox"/> ANY AUTO<br><input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS<br><input checked="" type="checkbox"/> HIRED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS                |                                     |          | <b>AW5D41798102</b>      | <b>11/15/2019</b>       | <b>11/15/2020</b>       | COMBINED SINGLE LIMIT (Ea accident) \$ <b>1,000,000</b><br>BODILY INJURY (Per person) \$<br>BODILY INJURY (Per accident) \$<br>PROPERTY DAMAGE (Per accident) \$<br>\$   |
| <b>B</b> | <b>UMBRELLA LIAB</b> <input checked="" type="checkbox"/> OCCUR<br><b>EXCESS LIAB</b> <input type="checkbox"/> CLAIMS-MADE<br>DED RETENTION \$  |                                     |          | <b>UH5D42907402</b>      | <b>11/15/2019</b>       | <b>11/15/2020</b>       | EACH OCCURRENCE \$ <b>10,000,000</b><br>AGGREGATE \$ <b>10,000,000</b><br>\$   |
| <b>C</b> | <b>WORKERS COMPENSATION AND EMPLOYERS' LIABILITY</b><br>ANY PROPRIETOR/PARTNER/EXECUTIVE/OFFICER/MEMBER EXCLUDED? <input checked="" type="checkbox"/> Y / <input checked="" type="checkbox"/> N<br>(Mandatory in NH)<br>If yes, describe under DESCRIPTION OF OPERATIONS below         |                                     | N/A      | <b>03000011246201TBD</b> | <b>11/15/2019</b>       | <b>11/15/2020</b>       | <input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER<br>E.L. EACH ACCIDENT \$ <b>500,000</b><br>E.L. DISEASE - EA EMPLOYEE \$ <b>500,000</b><br>E.L. DISEASE - POLICY LIMIT \$ <b>500,000</b>   |
| <b>A</b> | <b>Sexual Abuse</b>  |                                     |          | <b>ZZ5D42907202</b>      | <b>11/15/2019</b>       | <b>11/15/2020</b>       | <b>\$1M Ech Clm/\$3M Agg</b>   |
| <b>A</b> | <b>Professional</b>  |                                     |          | <b>ZZ5D42907202</b>      | <b>11/15/2019</b>       | <b>11/15/2020</b>       | <b>\$1M Ech Occ/\$2M Agg</b>   |
| <b>A</b> | <b>Educators Legal</b>   |                                     |          | <b>ZZ5D42907202</b>      | <b>11/15/2019</b>       | <b>11/15/2020</b>       | <b>\$1M Ech Clm/\$3M Agg</b>   |

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Coverage is subject to all terms, conditions, exclusions, and definitions of the above policies as issued by the insurance Carrier(s).

The Metropolitan Board of Education is listed as an Additional Insured as respects the General Liability policy when required by written contract.

**CERTIFICATE HOLDER****CANCELLATION**

The Metropolitan Board  
of Education  
2601 Bransford Avenue  
Nashville, TN 37204

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

*R Senthil*

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## Certificate Of Completion

Envelope Id: D2C75E124DAC469E9ECDDFD5B3D2531A

Status: Completed

Subject: Cumberland University 7498834

Contract Number: Cumberland University 7498834

Source Envelope:

Document Pages: 10

Signatures: 10

Envelope Originator:

Certificate Pages: 4

Initials: 4

Jackie Taylor

AutoNav: Enabled

2601 Bransford Ave.

Envelopeld Stamping: Enabled

Nashville, TN 37204

Time Zone: (UTC-06:00) Central Time (US & Canada)

Jackie.Taylor@MNPS.org

IP Address: 68.114.133.149

## Record Tracking

Status: Original

Holder: Jackie Taylor

Location: DocuSign

9/29/2020 7:40:44 AM

Jackie.Taylor@MNPS.org

## Signer Events

## Signature

## Timestamp

Jeff L. Gossage, C.P.M.

jeff.gossage@mnps.org

Director, Procurement Department

MNPS

Security Level: Email, Account Authentication  
(None)

Signature Adoption: Uploaded Signature Image  
Using IP Address: 96.4.9.1

Sent: 9/29/2020 7:50:12 AM

Viewed: 9/29/2020 7:53:40 AM

Signed: 9/29/2020 7:53:52 AM

### Electronic Record and Signature Disclosure:

Not Offered via DocuSign

Eric Cummings

ecummings@cumberland.edu

Dean

Security Level: Email, Account Authentication  
(None)

Signature Adoption: Pre-selected Style  
Using IP Address: 99.45.48.222

Sent: 9/29/2020 7:53:53 AM

Viewed: 9/29/2020 11:00:59 AM

Signed: 9/29/2020 11:03:12 AM

### Electronic Record and Signature Disclosure:

Not Offered via DocuSign

Kevin Knapp

Kevin.Knapp@mnps.org

Security Level: Email, Account Authentication  
(None)

Signature Adoption: Pre-selected Style  
Using IP Address: 96.4.9.1

Sent: 9/29/2020 11:03:14 AM

Viewed: 9/29/2020 5:22:16 PM

Signed: 9/29/2020 5:22:59 PM

### Electronic Record and Signature Disclosure:

Not Offered via DocuSign

Amber Tyus

Amber.Tyus@mnps.org

Security Level: Email, Account Authentication  
(None)

Signature Adoption: Pre-selected Style  
Using IP Address: 96.4.9.1

Sent: 9/29/2020 5:23:01 PM

Viewed: 9/30/2020 8:35:29 AM

Signed: 9/30/2020 8:35:37 AM

### Electronic Record and Signature Disclosure:

Not Offered via DocuSign

| Signer Events  | Signature   | Timestamp  |
|--|---|--|
| <p>Chris Barnes<br/> Christopher.Barnes@mnps.org<br/> Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/> Not Offered via DocuSign</p>                           | <p><i>Chris Barnes</i></p> <p>Signature Adoption: Pre-selected Style<br/> Using IP Address: 96.4.9.1</p>        | <p>Sent: 9/30/2020 8:35:39 AM<br/> Viewed: 9/30/2020 3:59:35 PM<br/> Signed: 9/30/2020 4:20:16 PM</p>    |
| <p>Jackie Taylor<br/> jackie.taylor@mnps.org<br/> Contract Agent<br/> MNPS<br/> Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/> Not Offered via DocuSign</p> | <p><b>Completed</b></p> <p>Using IP Address: 68.114.133.149</p>   | <p>Sent: 9/30/2020 4:20:19 PM<br/> Viewed: 10/1/2020 8:39:57 AM<br/> Signed: 10/1/2020 8:40:02 AM</p>    |
| <p>Chris Henson<br/> Chris.Henson@mnps.org<br/> CFO<br/> Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/> Not Offered via DocuSign</p>                        | <p><i>Chris Henson</i></p> <p>Signature Adoption: Uploaded Signature Image<br/> Using IP Address: 96.4.9.1</p>  | <p>Sent: 10/1/2020 8:40:04 AM<br/> Viewed: 10/1/2020 9:12:43 AM<br/> Signed: 10/1/2020 9:12:54 AM</p>    |
| <p>Christiane Buggs<br/> Cameo.Bobo@mnps.org<br/> Board Chair<br/> Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/> Not Offered via DocuSign</p>              | <p><i>Christiane Buggs</i></p> <p>Signature Adoption: Pre-selected Style<br/> Using IP Address: 96.4.9.1</p>    | <p>Sent: 10/1/2020 9:12:56 AM<br/> Viewed: 10/1/2020 11:41:30 AM<br/> Signed: 10/1/2020 11:41:39 AM</p>  |
| <p>Rose Wood<br/> rose.wood@nashville.gov<br/> Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/> Not Offered via DocuSign</p>                                  | <p><i>RW</i></p> <p>Signature Adoption: Pre-selected Style<br/> Using IP Address: 170.190.198.185</p>           | <p>Sent: 10/1/2020 11:41:41 AM<br/> Viewed: 10/1/2020 12:24:48 PM<br/> Signed: 10/1/2020 12:24:58 PM</p> |
| <p>Kevin Crumbo<br/> Kim.McDoniel@nashville.gov<br/> Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/> Not Offered via DocuSign</p>                            | <p><i>Kevin Crumbo</i></p> <p>Signature Adoption: Pre-selected Style<br/> Using IP Address: 170.190.198.190</p> | <p>Sent: 10/1/2020 12:25:02 PM<br/> Viewed: 10/1/2020 4:16:37 PM<br/> Signed: 10/1/2020 4:16:49 PM</p>   |

| Signer Events   | Signature  | Timestamp   |
|---|--|---|
| <p>Sally Palmer<br/>sally.palmer@nashville.gov<br/>Metro Water Services<br/>Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/>Not Offered via DocuSign</p>       | <p><b>Completed</b></p> <p>Using IP Address: 170.190.198.100</p>   | <p>Sent: 10/1/2020 4:16:52 PM<br/>Viewed: 10/2/2020 8:54:18 AM<br/>Signed: 10/2/2020 8:57:25 AM</p>       |
| <p>Balogun Cobb<br/>balogun.cobb@nashville.gov<br/>Insurance Division Manager<br/>Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/>Not Offered via DocuSign</p> | <p><i>Balogun Cobb</i></p> <p>Signature Adoption: Pre-selected Style<br/>Using IP Address: 170.190.198.185</p>     | <p>Sent: 10/2/2020 8:57:28 AM<br/>Viewed: 10/2/2020 9:02:29 AM<br/>Signed: 10/12/2020 9:06:01 AM</p>      |
| <p>Melissa Roberge<br/>Melissa.Roberge@nashville.gov<br/>Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/>Not Offered via DocuSign</p>                          | <p><i>Melissa Roberge</i></p> <p>Signature Adoption: Pre-selected Style<br/>Using IP Address: 170.190.198.185</p>  | <p>Sent: 10/12/2020 9:06:04 AM<br/>Viewed: 10/12/2020 9:58:00 AM<br/>Signed: 10/12/2020 10:01:50 AM</p>   |
| <p>Elizabeth Waites<br/>michelle.bauder@nashville.gov<br/>Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/>Not Offered via DocuSign</p>                         | <p><i>Elizabeth Waites</i></p> <p>Signature Adoption: Pre-selected Style<br/>Using IP Address: 170.190.198.100</p> | <p>Sent: 10/12/2020 10:01:54 AM<br/>Viewed: 10/12/2020 11:31:21 AM<br/>Signed: 10/12/2020 11:31:26 AM</p> |

| In Person Signer Events   | Signature   | Timestamp                           |
|---|---|-------------------------------------|
| <b>Editor Delivery Events</b>   | <b>Status</b>   | <b>Timestamp</b>                    |
| <b>Agent Delivery Events</b>  | <b>Status</b>   | <b>Timestamp</b>                    |
| <b>Intermediary Delivery Events</b>   | <b>Status</b>   | <b>Timestamp</b>                    |
| <b>Certified Delivery Events</b>  | <b>Status</b>   | <b>Timestamp</b>                    |
| <b>Carbon Copy Events</b>   | <b>Status</b>   | <b>Timestamp</b>                    |
| <p>Sally Palmer<br/>sally.palmer@nashville.gov<br/>Metro Water Services<br/>Security Level: Email, Account Authentication (None)</p> <p><b>Electronic Record and Signature Disclosure:</b><br/>Not Offered via DocuSign</p> | <div style="border: 2px solid blue; padding: 5px; text-align: center; color: blue; font-weight: bold; font-size: 1.2em;">COPIED</div> | <p>Sent: 10/12/2020 10:01:53 AM</p> |

| Carbon Copy Events  | Status  | Timestamp                    |
|---|---|------------------------------|
| Sandy Smith<br>sandy.smith@cumberland.edu<br>Security Level: Email, Account Authentication (None) | <div style="border: 2px solid blue; padding: 5px; display: inline-block;"><b>COPIED</b></div> | Sent: 10/12/2020 11:31:29 AM |
| <b>Electronic Record and Signature Disclosure:</b><br>Not Offered via DocuSign                    |   |                              |

| Witness Events | Signature | Timestamp |
|----------------|-----------|-----------|
|----------------|-----------|-----------|

| Notary Events | Signature | Timestamp |
|---------------|-----------|-----------|
|---------------|-----------|-----------|

| Envelope Summary Events | Status           | Timestamps             |
|-------------------------|------------------|------------------------|
| Envelope Sent           | Hashed/Encrypted | 10/12/2020 11:31:29 AM |
| Certified Delivered     | Security Checked | 10/12/2020 11:31:29 AM |
| Signing Complete        | Security Checked | 10/12/2020 11:31:29 AM |
| Completed               | Security Checked | 10/12/2020 11:31:29 AM |

| Payment Events | Status | Timestamps |
|----------------|--------|------------|
|----------------|--------|------------|



**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|  |  |
|--|--|
| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|--|--|

|   |                           |
|---|---------------------------|
| Local Education Agency (LEA) Partner(s) | Murfreesboro City Schools |
|---|---------------------------|


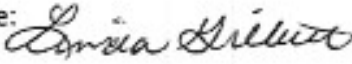
|                               |         |
|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

| EPP Contact/Designee |                                  |
|----------------------|----------------------------------|
| Name                 | Marjorie Anderson                |
| Title                | Coordinator of Field Experiences |
| Email address        | manderson@cumberland.edu         |
| Phone:               | 615-547-1356                     |
| Fax:                 | 877-217-5284                     |

| LEA Contact/Designee |  |
|----------------------|--|
| Name                 | Sheri Arnette                          |
| Title                | Director of Curriculum and Instruction |
| Email address        | sheri.arnette@cityschools.net          |
| Phone:               | 615-893-2313                           |
| Fax:                 | 615-893-2352                           |

| Other primary staff involved in the process |   |
|---|---|
| Primary Author                              | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support                           | Name:<br><br>LEA: Sheri Arnette, Director of Curriculum and Instruction<br><a href="mailto:sheri.arnette@cityschools.net">sheri.arnette@cityschools.net</a><br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

| Certification                                 |  |
|---|--|
| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br>Signature:  |
| LEA Director of Schools                       | Name: Dr. Linda Gilbert<br>Signature:  |

|   |           |
|---|-----------|
| Prompt 1: Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.  | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> |           |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall be provided guidelines of expectations by the CFE or university supervisors and an orientation is facilitated by the CFE.

Student teaching candidates are supervised and assessed during the professional semester by Cumberland University faculty and/or adjunct faculty with multiple years of experience in classrooms and/or are highly qualified in specific, relevant content area knowledge and pedagogy. The School of Education faculty, including the dean, shares the responsibility of the supervision of the Cumberland University student teaching candidates. Each candidate's summative evaluation performance is completed by the assigned university supervisor and cooperating teacher. Throughout the professional semester, cooperating teachers and university supervisors conduct formative assessments.

**Prompt 2:** Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.

300 words

Cumberland University student teaching candidates shall be assigned two placements for the student teaching experience during the professional semester. Selected placements are designed to provide the candidates engagement with students with diverse learning needs and varied backgrounds in at least two classrooms that may be in different schools.

Elementary majors shall be placed in two different grades – K-3 and 4-6;

Secondary majors shall be placed under the supervision of two different teachers – one in the middle grade and the other in a secondary setting;

Candidates preparing for a K-12 license shall be placed in two different levels: Music K-6 & 7-12 and P.E. K-4 & 5-12. These experiences may take place at one school or at multiple schools;

Special education majors shall have two placements with emphasis given to varying the grade levels and delivery of services.

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|  |  |
|--|--|
| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|--|--|

|   |                            |
|---|----------------------------|
| Local Education Agency (LEA) Partner(s) | Overton County Schools, TN |
|---|----------------------------|

|                               |         |
|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

|                             |  |
|-----------------------------|--|
| <b>EPP Contact/Designee</b> |  |
|-----------------------------|--|

|               |                                  |
|---------------|----------------------------------|
| Name          | Marjorie Anderson                |
| Title         | Coordinator of Field Experiences |
| Email address | manderson@cumberland.edu         |
| Phone:        | 615-547-1356                     |
| Fax:          | 877-217-5284                     |

|                             |  |
|-----------------------------|--|
| <b>LEA Contact/Designee</b> |  |
|-----------------------------|--|

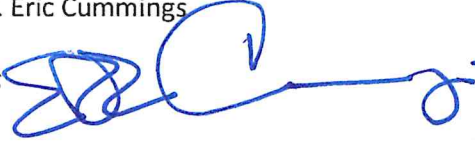
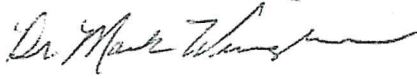
|               |  |
|---------------|--|
| Name          | Vickie Eldridge  |
| Title         | Supervisor 7-12  |
| Email address | <a href="mailto:veldridge@oc-sd.com">veldridge@oc-sd.com</a> |
| Phone:        | 931-823-1287   |
| Fax:          |  |

|  |  |
|--|--|
| <b>Other primary staff involved in the process</b> |  |
|--|--|

|                |  |
|----------------|--|
| Primary Author | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a> |
|----------------|--|

|                   |  |
|-------------------|--|
| Secondary/Support | Name:<br><br>LEA (if applicable): Overton County Schools:<br>Richard Melton, Livingston Academy Principal<br><a href="mailto:rmelton@oc-sd.com">rmelton@oc-sd.com</a><br>Kim Dillon, Hilham Elementary Principal<br><a href="mailto:kimdillon@oc-sd.com">kimdillon@oc-sd.com</a><br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |
|-------------------|--|

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |  |
|---|--|
| <b>Certification</b>                          |  |
| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br><br>Signature:    |
| LEA Director of Schools                       | Name: Dr. Mark Winningham<br><br>Signature:  |

|  |           |
|--|-----------|
| <b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.  | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification;</p> |           |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

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**Prompt 2:** Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.

300 words

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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|  |  |
|--|--|
| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|--|--|

|   |               |
|---|---------------|
| Local Education Agency (LEA) Partner(s) | Putnam County |
|---|---------------|


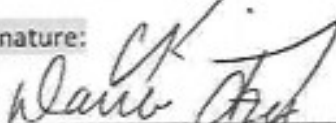
|                               |   |
|-------------------------------|---|
| Term of Partnership Agreement | <del>5 YEARS (7-1-2020/6-30-2025)</del> <i>7/1/2020 - 6/30/2021 with option to request renewal for four (4) additional years.</i> |
|-------------------------------|---|

|                             |                                  |
|-----------------------------|----------------------------------|
| <b>EPP Contact/Designee</b> |                                  |
| Name                        | Marjorie Anderson                |
| Title                       | Coordinator of Field Experiences |
| Email address               | manderson@cumberland.edu         |
| Phone:                      | 615-547-1356                     |
| Fax:                        | 877-217-5284                     |

|                             |                                 |
|-----------------------------|---------------------------------|
| <b>LEA Contact/Designee</b> |                                 |
| Name                        | Dr. Sharon Griggs               |
| Title                       | Educator Development Supervisor |
| Email address               | griggss1@pcsstn.com             |
| Phone:                      | 931-526-9777 ext. 1425          |
| Fax:                        | 31-528-6942                     |

|  |   |
|--|---|
| <b>Other primary staff involved in the process</b> |   |
| Primary Author                                     | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support                                  | Name:<br><br>LEA (if applicable):<br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |  |
|---|--|
| <b>Certification</b>                          |  |
| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br>Signature:  |
| LEA Director of Schools                       | Name: Corby King<br>Signature:         |

*Dawn Fry, Board Chair 03-05-20*

|   |           |
|---|-----------|
| <p><b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.</p>  | 300 words |
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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

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Candidates preparing for a K-12 license shall be placed in two different levels: Music K-6 & 7-12 and P.E. K-4 & 5-12. These experiences may take place at one school or at multiple schools;

Special education majors shall have two placements with emphasis given to varying the grade levels and delivery of services.

Signed copy to:

EXHIBIT  
V.F.3.  
03-05-20

# Putnam County Board of Education Agenda Request

BOE approved  
A. Reid

Name of Person Making Request: Dr. Sharon Griggs

Department: Teaching and Learning

Phone Number of Person Making Request: (931) 526-9777

Account Funding Code (if appropriate)

Backup included

Backup to follow

Consider approval of the following for the March 5, 2020 BOE meeting:

Student Teaching Partnership Agreement between Cumberland University and Putnam County School System effective 7-1-2020/6-30-2021 with the option to request renewal for an additional four years.

Sharon Griggs 2/18/20  
Signature of Person Making Request Date

Cathy R. ... 2/21/20  
Signature of Director of Schools Date

received  
02-19-2020

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |  |
|---|--|
| <b>Educator Preparation Provider (EPP) Partner(s)</b> | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|---|--|

|  |                          |
|--|--------------------------|
| <b>Local Education Agency (LEA) Partner(s)</b> | Robertson County Schools |
|--|--------------------------|

|                                      |         |
|--------------------------------------|---------|
| <b>Term of Partnership Agreement</b> | 5 YEARS |
|--------------------------------------|---------|

|                             |                                  |
|-----------------------------|----------------------------------|
| <b>EPP Contact/Designee</b> |                                  |
| <b>Name</b>                 | Marjorie Anderson                |
| <b>Title</b>                | Coordinator of Field Experiences |
| <b>Email address</b>        | manderson@cumberland.edu         |
| <b>Phone:</b>               | 615-547-1356                     |
| <b>Fax:</b>                 | 877-217-5284                     |

|                             |                            |
|-----------------------------|----------------------------|
| <b>LEA Contact/Designee</b> |                            |
| <b>Name</b>                 | Dr. Beth Batson            |
| <b>Title</b>                | Human Resources Supervisor |
| <b>Email address</b>        | beth.batson@rcstn.net      |
| <b>Phone:</b>               | 615-384-5588               |
| <b>Fax:</b>                 | 615-384-9749               |

|  |   |
|--|---|
| <b>Other primary staff involved in the process</b> |   |
| <b>Primary Author</b>                              | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| <b>Secondary/Support</b>                           | Name:<br><br>LEA (if applicable):<br>Dr. Beth Batson, Human Resources Supervisor<br><a href="mailto:beth.batson@rcstn.net">beth.batson@rcstn.net</a><br><br>Amber Bell, HR Administrative Assistant<br><a href="mailto:amber.bell@rcstn.net">amber.bell@rcstn.net</a><br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**


**Certification**

Signatures below verify partnership agreement

EPP Dean

Name: Dr. Eric Cummings

Signature:



LEA Director of Schools

Name: Dr. Chris J. Causey

Signature:



**Prompt 1: Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.**

300 words

Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.

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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |  |
|---|--|
| <b>Educator Preparation Provider (EPP) Partner(s)</b> | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|---|--|

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| <b>Local Education Agency (LEA) Partner(s)</b> | Rutherford County Schools<br>2240 Southpark Drive<br>Murfreesboro, TN 37128 |
|--|---|

|                                      |         |
|--------------------------------------|---------|
| <b>Term of Partnership Agreement</b> | 5 YEARS |
|--------------------------------------|---------|

|                             |                                  |
|-----------------------------|----------------------------------|
| <b>EPP Contact/Designee</b> |                                  |
| <b>Name</b>                 | Marjorie Anderson                |
| <b>Title</b>                | Coordinator of Field Experiences |
| <b>Email address</b>        | manderson@cumberland.edu         |
| <b>Phone:</b>               | 615-547-1356                     |
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| <b>Name</b>                 | Paula Barnes                     |
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| <b>Phone:</b>               |                                  |
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|  |   |
|--|---|
| <b>Other primary staff involved in the process</b> |   |
| <b>Primary Author</b>                              | Name: CU – Dr. Sandy Smith<br><u>Sandy.smith@cumberland.edu</u>   |
| <b>Secondary/Support</b>                           | Name:<br><br>LEA (if applicable):<br><br>CU: Karen Hobson, Certification Analyst<br><u>khobson@cumberland.edu</u><br><br>CU: Molly Agee, SHEA Administrative Assistant<br><u>magee@cumberland.edu</u> |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

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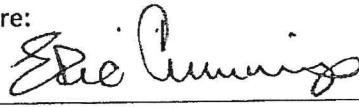

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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |   |
|---|---|
| <b>Certification</b>                          |   |
| Signatures below verify partnership agreement |   |
| EPP Dean                                      | Name: Dean Eric Cummings<br><br>Signature:  |
| LEA Director of Schools                       | Name: Dr. Don Odom<br><br>Signature:        |

|   |           |
|---|-----------|
| Prompt 1: Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.  | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> <p>Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall</p> |           |



## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

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|--|--|
| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|--|--|

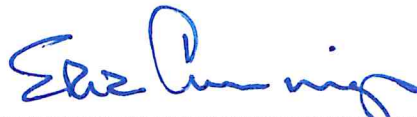

|   |  |
|---|--|
| Local Education Agency (LEA) Partner(s) | <b>SMITH COUNTY SCHOOLS</b><br><b>126 SCMS Lane</b><br><b>Carthage, TN 37030</b> |
|---|--|

|                               |         |
|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

|                             |                                  |
|-----------------------------|----------------------------------|
| <b>EPP Contact/Designee</b> |                                  |
| Name                        | Marjorie Anderson                |
| Title                       | Coordinator of Field Experiences |
| Email address               | manderson@cumberland.edu         |
| Phone:                      | 615-547-1356                     |
| Fax:                        | 877-217-5284                     |
| <b>LEA Contact/Designee</b> |                                  |
| Name                        | Traci Bratcher                   |
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| Fax:                        | 615-735-8271                     |

|  |   |
|--|---|
| <b>Other primary staff involved in the process</b> |   |
| Primary Author                                     | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support                                  | Name:<br><br>LEA (if applicable):<br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Agee, SHEA Administrative Assistant<br><a href="mailto:magee@cumberland.edu">magee@cumberland.edu</a> |

## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

| <b>Certification</b>                          |   |
|---|---|
| Signatures below verify partnership agreement |   |
| EPP Dean                                      | Name: Dean Eric Cummings<br><br>Signature:  |
| LEA Director of Schools                       | Name: Barry H. Smith<br><br>Signature:      |

|   |           |
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| <p><b>Prompt 2:</b> Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.</p>  | <p>300 words</p> |
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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|  |  |
|--|--|
| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|--|--|

|   |                |
|---|----------------|
| Local Education Agency (LEA) Partner(s) | Stewart County |
|---|----------------|

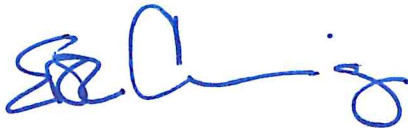

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|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

| EPP Contact/Designee |                                  |
|----------------------|----------------------------------|
| Name                 | Marjorie Anderson                |
| Title                | Coordinator of Field Experiences |
| Email address        | manderson@cumberland.edu         |
| Phone:               | 615-547-1356                     |
| Fax:                 | 877-217-5284                     |

| LEA Contact/Designee |  |
|----------------------|--|
| Name                 | <i>Mike Craig</i>                          |
| Title                | <i>Dir. of Schools</i>                     |
| Email address        | <i>Mike.craig@stewartcountyschools.org</i> |
| Phone:               | <i>931-232-5196</i>                        |
| Fax:                 |  |

| Other primary staff involved in the process |   |
|---|---|
| Primary Author                              | Name: CU – Dr. Sandy Smith<br><u>Sandy.smith@cumberland.edu</u>   |
| Secondary/Support                           | Name:<br><br>LEA (if applicable):<br><br>CU: Karen Hobson, Certification Analyst<br><u>khobson@cumberland.edu</u><br><br>CU: Molly Hong, SHEA Administrative Assistant<br><u>mhong@cumberland.edu</u> |

## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

| Certification                                 |  |
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| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br><br>Signature:  |
| LEA Director of Schools                       | Name: Michael Craig<br><br>Signature:      |

|   |           |
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## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

|  |  |
|--|--|
| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|--|--|

|   |   |
|---|---|
| Local Education Agency (LEA) Partner(s) | <b>Sumner County Schools</b><br><b>695 E Main Street</b><br><b>Gallatin, TN 37066</b> |
|---|---|

|                               |         |
|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

|                             |
|-----------------------------|
| <b>EPP Contact/Designee</b> |
|-----------------------------|

|               |                                  |
|---------------|----------------------------------|
| Name          | Marjorie Anderson                |
| Title         | Coordinator of Field Experiences |
| Email address | manderson@cumberland.edu         |
| Phone:        | 615-547-1356                     |
| Fax:          | 877-217-5284                     |

|                             |
|-----------------------------|
| <b>LEA Contact/Designee</b> |
|-----------------------------|

|               |                           |
|---------------|---------------------------|
| Name          | Vincie Barber             |
| Title         | Department Head Secretary |
| Email address |                           |
| Phone:        | 615-451-5402              |
| Fax:          | 615-451-5402              |

|  |
|--|
| <b>Other primary staff involved in the process</b> |
|--|

|                   |   |
|-------------------|---|
| Primary Author    | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support | Name:<br><br>LEA:<br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Agee, SHEA Administrative Assistant<br><a href="mailto:magee@cumberland.edu">magee@cumberland.edu</a> |

**Educator Preparation Provider/Local Education Agency  
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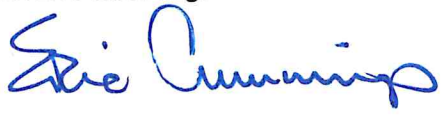

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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

| <b>Certification</b>                          |   |
|---|---|
| Signatures below verify partnership agreement |   |
| EPP Dean                                      | Name: Dean Eric Cummings<br>Signature:        |
| LEA Director of Schools                       | Name: Dr. Del R. Phillips, III<br>Signature:  |

|   |           |
|---|-----------|
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## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

|  |  |
|--|--|
| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
|--|--|

|   |  |
|---|--|
| Local Education Agency (LEA) Partner(s) | <b>Trousdale County Schools</b><br><b>103 Lock Six Road</b><br><b>Hartsville, TN 37074</b> |
|---|--|

|                               |         |
|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

### EPP Contact/Designee

|               |                                  |
|---------------|----------------------------------|
| Name          | Marjorie Anderson                |
| Title         | Coordinator of Field Experiences |
| Email address | manderson@cumberland.edu         |
| Phone:        | 615-547-1356                     |
| Fax:          | 877-217-5284                     |


### LEA Contact/Designee

|               |   |
|---------------|---|
| Name          | Clint Satterfield                                       |
| Title         | Director of Schools, Human Resources, Teacher Licensure |
| Email address | clintsatterfield@tcschools.org                          |
| Phone:        | 615-374-2193  |
| Fax:          | 615-374-1108  |

### Other primary staff involved in the process

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| Primary Author    | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support | Name:<br><br>LEA: Clint A. Satterfield, Director of Schools<br><a href="mailto:clintsatterfield@tcschools.org">clintsatterfield@tcschools.org</a><br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Agee, SHEA Administrative Assistant<br><a href="mailto:magee@cumberland.edu">magee@cumberland.edu</a> |

**Educator Preparation Provider/Local Education Agency  
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| Certification                                 |   |
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| EPP Dean                                      | Name: Dr. Eric Cummings<br><br>Signature: _____   |
| LEA Director of Schools                       | Name: Mr. Clint A. Satterfield<br><br>Signature:  |

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**Prompt 2:** Identify mutually agreed upon design of clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development.

300 words

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Special education majors shall have two placements with emphasis given to varying the grade levels and delivery of services.

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

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| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
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| Local Education Agency (LEA) Partner(s) | Union County Schools, TN<br>3006 Maynardville Highway<br>Maynardville, TN 37807 |
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|-------------------------------|---------|
| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

|                             |  |
|-----------------------------|--|
| <b>EPP Contact/Designee</b> |  |
| Name                        | Marjorie Anderson                                      |
| Title                       | Coordinator of Field Experiences                       |
| Email address               | manderson@cumberland.edu                               |
| Phone:                      | 615-547-1356   |
| Fax:                        | 877-217-5284   |
| <b>LEA Contact/Designee</b> |  |
| Name                        | Dr. James E. Carter                                    |
| Title                       | Director of Schools                                    |
| Email address               | <a href="mailto:carterj@ucps.org">carterj@ucps.org</a> |
| Phone:                      |  |
| Fax:                        | 865-992-5466   |

|  |   |
|--|---|
| <b>Other primary staff involved in the process</b> |   |
| Primary Author                                     | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>        |
| Secondary/Support                                  | Name:<br>LEA (if applicable): Union County High School  |
|  | CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a>   |
|  | CU: Molly Hong, SHEA Administrative Assistant<br><a href="mailto:mhong@cumberland.edu">mhong@cumberland.edu</a> |

**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |  |
|---|--|
| <b>Certification</b>                          |  |
| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br>Signature:    |
| LEA Director of Schools                       | Name: Dr. James E. Carter<br>Signature:  |

|   |           |
|---|-----------|
| <b>Prompt 1:</b> Identify mutually agreed upon strategies to select, prepare, evaluate, support, and retain high-quality clinical educators, both provider- and school-based, who demonstrate a positive impact on candidates' development and P-12 student learning and development.   | 300 words |
| <p>Cumberland University student teaching candidates work closely and collaboratively with cooperating school personnel and University supervisors and faculty to ensure the success of all students. In each placement, candidates are under the direct supervision of the selected Cooperating Teachers and are expected to co-plan and co-teach lessons, modules, or instructional units. Scoring rubrics are completed for all candidates as a summative performance evaluation. Scoring rubrics are submitted by university supervisors and mentor teachers. Mentor teachers are provided an orientation at the beginning of each semester with collaborative efforts continuing throughout the clinical experience with the designated university supervisor and CFE.</p> <p>The placement of Cumberland University student teaching candidates shall be under the direction and control of the system-level Director/ Superintendent in collaboration with the University's Coordinator of Field Experiences (CFE). Placements require the consent of the building-level principal and the cooperating teacher. Local school administration is expected to provide an orientation for the student teaching candidates and shall monitor and support the professional relationship between cooperating teachers and candidates.</p> <p>Selected cooperating teachers shall have demonstrated necessary teaching and interpersonal skills enabling them to fulfill their responsibilities for leadership and instructional role models; have at least three years full-time teaching experience; appropriate licensure and certification; received positive evaluations (Levels 3, 4, and 5 preferred); expressed a willingness to mentor; and demonstrated the potential to work collaboratively.</p> <p>Cooperating school personnel, cooperating teachers, university supervisors, and candidates shall</p> |           |

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**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

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| Educator Preparation Provider (EPP) Partner(s) | CUMBERLAND UNIVERSITY<br>School of Humanities, Educations, and the Arts<br>1 Cumberland Square, Lebanon, TN 37087-3408 |
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|   |  |
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| Local Education Agency (LEA) Partner(s) | <b>Warren County Schools</b><br><b>248 Morrison Street</b><br><b>McMinnville, TN 37110</b> |
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| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

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| <b>EPP Contact/Designee</b> |
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|               |                                  |
|---------------|----------------------------------|
| Name          | Marjorie Anderson                |
| Title         | Coordinator of Field Experiences |
| Email address | manderson@cumberland.edu         |
| Phone:        | 615-547-1356                     |
| Fax:          | 877-217-5284                     |

|                             |
|-----------------------------|
| <b>LEA Contact/Designee</b> |
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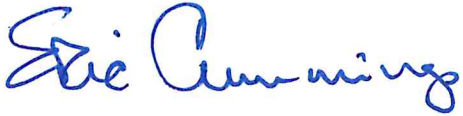

|               |  |
|---------------|--|
| Name          | Roy Pierce   |
| Title         | Director of Human Resources & Textbook Coordinator |
| Email address | piercer@warrenschoools.com                         |
| Phone:        | 931-668-4022 Ext. 226                              |
| Fax:          |  |

|  |
|--|
| <b>Other primary staff involved in the process</b> |
|--|

|                   |   |
|-------------------|---|
| Primary Author    | Name: CU – Dr. Sandy Smith<br><a href="mailto:Sandy.smith@cumberland.edu">Sandy.smith@cumberland.edu</a>  |
| Secondary/Support | Name:<br><br>LEA (if applicable):<br><br>CU: Karen Hobson, Certification Analyst<br><a href="mailto:khobson@cumberland.edu">khobson@cumberland.edu</a><br><br>CU: Molly Agee, SHEA Administrative Assistant<br><a href="mailto:magee@cumberland.edu">magee@cumberland.edu</a> |



**Educator Preparation Provider/Local Education Agency  
State-Recognized Partnership Agreement**

|   |  |
|---|--|
| <b>Certification</b>                          |  |
| Signatures below verify partnership agreement |  |
| EPP Dean                                      | Name: Dr. Eric Cummings<br><br>Signature:  |
| LEA Director of Schools                       | Name: Mr. Bobby Cox<br><br>Signature:      |

|   |           |
|---|-----------|
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## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

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|--|-----------------------|
| Educator Preparation Provider (EPP) Partner(s) | Cumberland University |
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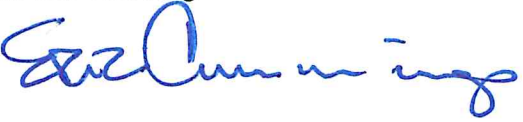


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| Local Education Agency (LEA) Partner(s) | Williamson County Schools<br>1320 W. Main Street<br>Franklin, TN 37064 |
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| Term of Partnership Agreement | 5 YEARS |
|-------------------------------|---------|

|                             |                                  |
|-----------------------------|----------------------------------|
| <b>EPP Contact/Designee</b> |                                  |
| Name                        | Marjorie Anderson                |
| Title                       | Coordinator of Field Experiences |
| Email address               | manderson@cumberland.edu         |
| Phone number                | 615-547-1356<br>877-217-5284     |
| <b>LEA Contact/Designee</b> |                                  |
| Name                        | Leigh Webb                       |
| Title                       | Assistant Superintendent, HR     |
| Email address               | leighw@wcs.edu                   |
| Phone number                | (615) 472-4056                   |

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|--|---|
| <b>Other primary staff involved in the process</b> |   |
| Primary Author                                     | Name: CU – Dr. Sandy H. Smith<br>sandy.smith@cumberland.edu |
| Secondary/Support                                  | Name:<br><br>Title:   |

## Educator Preparation Provider/Local Education Agency State-Recognized Partnership Agreement

|   |   |
|---|---|
| <b>Certification</b>                          |   |
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| EPP Dean                                      | Name: Dean Eric Cummings<br>Signature:    |
| LEA Director of Schools                       | Name: <br>Signature:  |

|   |           |
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Any exceptions to these assignments would be a mutual agreed upon decision involving the LEA and EPP.